

### Directions / Rubric for the Video Project

(1) Pick a partner. You will research an historical event (2) Research your topic and identify at least 6 primary sources for your research. (3) Analyze primary and secondary sources to complete a storyboard about your project. (4) Create a video about the event.

**Events:** \_\_\_\_\_ **Names:** \_\_\_\_\_

	<b>Below Basic 1</b>	<b>Basic 2</b>	<b>Proficient 3</b>	<b>Advanced 4</b>	<b>Score</b>
<b>Who</b>	missing 2 or more answers	missing 1 answer	complete answers	complete and clear answers; shows complete understanding	
<b>What</b>	incomplete and confusing	incomplete	complete answer	complete and clear answer; shows depth of understanding	
<b>Where / When</b>	incomplete and confusing	incomplete	complete answers	complete and clear answers; shows complete understanding	
<b>How</b>	incomplete and confusing	incomplete	complete	complete, clear and convincing	
<b>Why happened</b>	incomplete and confusing	incomplete	complete	complete, clear and convincing; depth of understanding	
<b>Why important</b>	incomplete and confusing	incomplete	complete	complete, clear and convincing; depth of understanding	
<b>Storyboard images</b>	incomplete and unrelated to text	incomplete	complete and related to text	complete, creative and related to text; shows depth of understanding	
<b>Primary sources (at least 6)</b>	Incomplete and unrelated to topic	Incomplete	Complete (6) and related to the topic	More than 6 – all add to understanding of the topic	
<b>Video</b>	incomplete and disconnected from topic	incomplete	complete and within the guidelines	complete, within the guideline, creative and convincing	
<b>Collaboration with partner</b>	not evident	occasionally evident	consistently evident	consistently evident and obvious in the final product	

\_\_\_\_\_ / 40 x 2.5 = \_\_\_\_\_ **100**

